

21st Century Skills Rubric

	Level 1 Not Evident	Level 2 Somewhat Evident	Level 3 Evident	Level 4 Strongly Evident
CREATIVITY	<p>Uses little or no idea creation techniques, new concepts (incremental or radical), opportunities to elaborate, refine, analyze or evaluate their own ideas.</p> <p>Allows students little or no options to communicate new ideas to others, incorporate group input and feedback into their work, or utilize failures as learning opportunities.</p>	<p>Uses few idea creation techniques, new concepts (incremental or radical), or opportunities to elaborate, refine, analyze or evaluate their own ideas.</p> <p>Allows students few options to communicate new ideas to others, incorporate group input and feedback into their work, or utilize failures as learning opportunities.</p>	<p>Uses some idea creation techniques, new concepts (incremental and radical), and opportunities to elaborate, refine, analyze or evaluate their own ideas.</p> <p>Allows students some options to communicate new ideas to others, incorporate group input and feedback into their work, or utilize failures as learning opportunities.</p>	<p>Uses a wide range of idea creation techniques, new concepts (incremental and radical), and opportunities to elaborate, refine, analyze or evaluate their own ideas.</p> <p>Allows students many options to communicate new ideas to others, incorporate group input and feedback into their work, or utilize failures as learning opportunities.</p>
CRITICAL THINKING	<p>Students have little or no opportunity to use various types of reasoning, analyze and evaluate evidence, arguments, claims, beliefs & alternative points of view, make connections between information and arguments, interpret information and draw conclusions, or reflect critically.</p> <p>Students have little or no opportunity to solve different types of problems, or identify and ask questions.</p>	<p>Students have few opportunities to use various types of reasoning, analyze and evaluate evidence, arguments, claims, beliefs & alternative points of view, make connections between information and arguments, interpret information and draw conclusions, or reflect critically.</p> <p>Students have few opportunities to solve different types of problems, or identify and ask questions.</p>	<p>Students have some opportunities to use various types of reasoning, analyze and evaluate evidence, arguments, claims, beliefs & alternative points of view, make connections between information and arguments, interpret information and draw conclusions, or reflect critically.</p> <p>Students have some opportunities to solve different types of problems, or identify and ask questions.</p>	<p>Students have many opportunities to use various types of reasoning, analyze and evaluate evidence, arguments, claims, beliefs & alternative points of view, make connections between information and arguments, interpret information and draw conclusions, or reflect critically.</p> <p>Students have many opportunities to solve different types of problems, or identify and ask questions.</p>
COMMUNICATION	<p>Students are given little or no opportunity to utilize oral, written, and nonverbal communication skills, listen to others to decipher meaning, use communication for a wide variety of purposes, or utilize multiple media & technologies.</p>	<p>Students are given few opportunities to utilize oral, written, and nonverbal communication skills, listen to others to decipher meaning, use communication for a wide variety of purposes, or utilize multiple media & technologies.</p>	<p>Students are given some opportunities to utilize oral, written, and nonverbal communication skills, listen to others to decipher meaning, use communication for a wide variety of purposes, and utilize multiple media & technologies.</p>	<p>Students are given many opportunities to utilize oral, written, and nonverbal communication skills, listen to others to decipher meaning, use communication for a wide variety of purposes, and utilize multiple media & technologies.</p>
COLLABORATION	<p>Students are given little or no opportunity to demonstrate their ability to work effectively and respectfully with diverse teams, exercise flexibility and willingness to make compromises, assume shared responsibility for collaborative work, or value the contributions made by each team member.</p>	<p>Students are given few opportunities to demonstrate their ability to work effectively and respectfully with diverse teams, exercise flexibility and willingness to make compromises, assume shared responsibility for collaborative work, or value the contributions made by each team member.</p>	<p>Students are given some opportunities to demonstrate their ability to work effectively and respectfully with diverse teams, exercise flexibility and willingness to make compromises, assume shared responsibility for collaborative work, or value the contributions made by each team member.</p>	<p>Students are given many opportunities to demonstrate their ability to work effectively and respectfully with diverse teams, exercise flexibility and willingness to make compromises, assume shared responsibility for collaborative work, or value the contributions made by each team member.</p>

20th Century

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